

Total Marks

Italian
PAPER 3: Reading and understanding in Italian
Higher Tier

Thursday 9 May 2024 – Afternoon

Time: 1 hour

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in Sections A, B and C.

Questions in Sections A and C are set in English.

Questions in Section B are set in Italian.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

The total mark for this paper is 50.

**The marks for EACH question are shown in brackets
– use this as a guide as to how much time to spend on each question.**

– you should spend approximately 15 minutes on the translation question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

Breaktime at school

- 1 Look at the text for Question 1 in the Text Booklet.
Read the information from a magazine article.**

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) What do Italian students most like to do at break time?
(1 mark)**

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1 continued.

**(b) In what way is having a break useful for students?
(1 mark)**

**(c) What should students avoid eating at breaktime?
(1 mark)**

(Total for Question 1 = 3 marks)

L'amore a due passi BY CATENA FIORELLO

- 2 Look at the text for Question 2 in the Text Booklet.
Read the extract about Marilena's holiday.**

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) At what time did Marilena get up that morning?
(1 mark)**

- (b) Why did she want to visit the castle?
(1 mark)**

- (c) Where had she gone walking during the holiday?
(1 mark)**

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Turn over

2 continued.

- (d) Why were there so few Italian tourists at the castle?
(1 mark)**

(Total for Question 2 = 4 marks)

Ideas for the holidays

- 3** Look at the text for Question 3 in the Text Booklet. Read what these Italians say about the Christmas holiday period.

Answer the following questions IN ENGLISH.
You do not need to write in full sentences.

- (a) Who talks about doing physical activity in the holidays?**
(1 mark)

- (b) Who mentions travelling with friends?**
(1 mark)

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3 continued.

(c) According to Paolo, what is the disadvantage of a night out?

(1 mark)

(d) What does Fatima suggest as a possible evening activity?

(1 mark)

(e) Which books does Fabio say you might read?

(1 mark)

(Total for Question 3 = 5 marks)

Volevo i pantaloni BY LARA CARDELLA

- 4 Look at the text for Question 4 in the Text Booklet.
Annetta talks about school.**

Put a cross ☒ in the correct box.

EXAMPLE: Annetta is a ...

☒ **A student.**

☐ **B teacher.**

☐ **C musician.**

☐ **D reporter.**

(i) In her Latin lessons, Annetta ...

☐ **A chatted with her friends.**

☐ **B did her Italian homework.**

☐ **C got in trouble.**

☐ **D daydreamed.**

(continued on the next page)

4 continued.

(ii) Annetta ...

- ☐ **A liked doing housework.**
- ☐ **B enjoyed studying.**
- ☐ **C did not like housework or studying.**
- ☐ **D preferred to be at home.**

(iii) When they got to school Annetta's classmates ...

- ☐ **A put on make-up.**
- ☐ **B went to assembly.**
- ☐ **C went straight to lessons.**
- ☐ **D changed their clothes.**

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4 continued.

(iv) In relation to her classmates, Annetta considered herself to be ...

- ☐ **A inferior.**
- ☐ **B less intelligent.**
- ☐ **C superior.**
- ☐ **D more beautiful.**

(v) Annetta's shirt was ...

- ☐ **A brand new.**
- ☐ **B borrowed.**
- ☐ **C dirty.**
- ☐ **D expensive.**

(Total for Question 4 = 5 marks)

An Italian festival

- 5 Look at the text for Question 5 in the Text Booklet. Read what these Italians say about the Umbria Jazz Festival.**

Who says what? Choose the correct answer from MOUSSA, EMMA, DOMENICO or VITTORIA. Some names may be used twice or not at all.

- (a) _____ talks about being able to explore the old town.
(1 mark)
- (b) _____ enjoys the international atmosphere at the festival.
(1 mark)
- (c) _____ says that visitors can also enjoy the music during the day.
(1 mark)
- (d) _____ says you can listen to jazz while having dinner.
(1 mark)

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5 continued.

Answer the following questions IN ENGLISH.

- (e) Which negative aspect of the festival
is mentioned?
(1 mark)**

- (f) How is the festival made accessible to students?
(1 mark)**

(Total for Question 5 = 6 marks)

A human chess game

6 Look at the text for Question 6 in the Text Booklet.
Read the information from a website.

(i) What does this information sheet tell us?
(3 marks)

Put a cross ☒ next to the **THREE** correct sentences.

☒ **EXAMPLE** Marostica is in Northern Italy.

☐ **A** In 1454, the two young men took part in a duel.

☐ **B** Lionora's father did not want the young men to fight.

☐ **C** The original game of chess took place on a Friday.

☐ **D** The chess pieces were represented by people dressed in red and white.

☐ **E** The re-enactment takes place at the weekend.

☐ **F** Spectators at the event are mostly locals.

☐ **G** Spectators at the event can sit to watch the game of chess.

6 continued.

Answer the following questions IN ENGLISH.

- (ii) How often does the game of chess take place in Marostica?
(1 mark)**

- (iii) How do they celebrate the end of the event?
(1 mark)**

(Total for Question 6 = 5 marks)

TOTAL FOR SECTION A = 28 MARKS

SECTION B

Lavorare all'estero

- 7 Look at the text for Question 7 in the Text Booklet.
Leggi la storia di Corinne.

Metti una croce ☒ nella casella corretta.

ESEMPIO: A Corinne piace ...

☐ A studiare.

☒ B viaggiare.

☐ C parlare.

☐ D mangiare.

(i) Mentre era all'università, Corinne ...

☐ A non ha viaggiato.

☐ B ha studiato cinese.

☐ C ha vissuto all'estero.

☐ D ha fatto molti amici.

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7 continued.

(ii) Prima di andare in Cina, Corinne ...

☐ **A si sentiva un po' preoccupata.**

☐ **B voleva lasciare l'Italia.**

☐ **C era un po' triste.**

☐ **D aveva già fatto uno stage.**

(iii) Corinne è andata in Cina ...

☐ **A dopo l'università.**

☐ **B mentre studiava all'università.**

☐ **C alla fine dello stage.**

☐ **D quindici anni fa.**

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7 continued.

(iv) Durante lo stage Corinne ...

☐ **A ha imparato nuove competenze.**

☐ **B ha studiato la lingua.**

☐ **C ha guadagnato un po' di soldi.**

☐ **D si è fatta molti amici cinesi.**

(v) Dopo aver finito lo stage, Corinne ...

☐ **A non voleva rimanere in Cina.**

☐ **B è tornata subito in Italia.**

☐ **C non ha trovato un lavoro.**

☐ **D è rimasta in Cina.**

(Total for Question 7 = 5 marks)

La Svizzera italiana

- 8 Look at the text for Question 8 in the Text Booklet.
Leggi queste informazioni da un sito web.

Qual è il luogo corretto? Scegli tra: BELLINZONA, LOCARNO, MENDRISIO e LUGANO.

ESEMPIO: Se ti interessa il cinema, LOCARNO
è il luogo ideale.

(a) Per quelli che vogliono trovare un lavoro,
_____ è la scelta migliore.
(1 mark)

(b) Per gli appassionati degli edifici storici
_____ è perfetta.
(1 mark)

(c) A molti italiani piace passare la serata a
_____.
(1 mark)

(d) Per chi vuole studiare, _____
è un luogo meraviglioso.
(1 mark)

(continued on the next page)

8 continued.

(e) Se ti piace fare sci nautico, va' a

_____.

(1 mark)

(Total for Question 8 = 5 marks)

Studiare e lavorare insieme

- 9 Look at the text for Question 9 in the Text Booklet.
Leggi questo articolo.

Rispondi a queste domande IN ITALIANO.
Non è necessario scrivere frasi complete.

- (a) Che cosa puoi fare con i soldi che guadagni
mentre studi?
(1 mark)

- (b) Come sappiamo che lavorare e studiare allo stesso
tempo è possibile?
(1 mark)

- (c) Che cosa permettono di fare le nuove tecnologie?
(1 mark)

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9 continued.

- (d) Che cosa puoi imparare incontrando nuove persone?
(1 mark)**

- (e) Quale consiglio ti danno per aiutarti a decidere cosa fare dopo le superiori?
(1 mark)**

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

SECTION C

Translation

**10 Look at the text for Question 10 in the Text Booklet.
Translate the passage INTO ENGLISH.**

Answer space continues on the next 2 pages.

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10 continued.

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(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER